



Kingswood Park Public School

Behaviour Support and Management Plan

Overview

Kingswood Park Public School is committed to explicitly teaching and modelling positive behaviour to support all students to be engaged with their learning. Key programs in our school plan; prioritised and valued by our school community, ensures we are striving together to inspire successful and engaged learners for life.

Promoting and Reinforcing Positive Student Behaviour and School Wide Expectations

Kingswood Park has the school wide expectation for all students to be safe, respectful learners.

Kingswood Park uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Positive behavioural reward system linked to our expectations
- In class and whole school focus on expectations
- A planned approach to whole school wellbeing which establishes a learning culture of high expectations and positive connections to ensure all students are able to connect, succeed, thrive and learn.

Behaviour Code for Students

The behaviour code for students can be found at [https://education.nsw.gov.au/content/dam/main-education/inside-the-department/inclusive-engaging-respectful/policies-and-procedures/behaviour/associated_docs/Behaviour Code for Students August 2022.pdf](https://education.nsw.gov.au/content/dam/main-education/inside-the-department/inclusive-engaging-respectful/policies-and-procedures/behaviour/associated_docs/Behaviour_Code_for_Students_August_2022.pdf)

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching, and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Universal Prevention Maintains safe, respectful, learning environments through implementing preventative whole school practices and programs through positive practices and strategies	Wellbeing system	Whole school focus on one of the expectations each fortnight. Expectations are explicitly taught and reinforced in class and at assemblies. Students are recognised for exhibiting KPPS expectations and are presented with awards through Caught You Being Good (CYBG) and merit system in class and at assemblies.	Whole school
	Classroom Management	Strong classroom management is built through: A safe environment Expectations Strong teacher/student relationships Consistent teacher expectations, routines, modelling, and responses to behaviour Curriculum links- student voice, PDHPE, History and English Social skills building Tiered interventions SLSO (Student Learning Support Officers) support	Whole school
	Yearly Transitions	Executive conduct thorough enrolment interviews, gaining valuable information to support students and families. Teachers engage in a thorough hand over to ensure effective communication and transition. Transition also occurs between preschools, primary school, high schools, and support schools to assist students as they move from one level to the next. For example, CLONTARF, Little Tracks, orientation days.	Whole school
Early Intervention Develop a range of initial responses and approaches for students with low level concerning behaviours.	Attendance	Attendance incentives support student engagement, i.e. 100% attendance weekly merits, walking bus, attendance improvement charts, hampers.	Whole school
	Growing Strong Minds	This is a P-6 program based on character strengths that strives to empower students to thrive. Strong Minds enhances the school's wellbeing culture by promoting inclusion, a sense of belonging and enhances positive relationships which impacts student engagement and builds resilience. Strong Minds also promotes collaboration with families.	Whole school
	Trauma Informed Practice (TIP)	TIP builds trust promotes safety and builds collaboration, choice, and empowerment. This involves Zones of Regulation, brain breaks, Fantastic Elastic Brain (a growth mindset)	Whole school

	Smiling Minds	Smiling Minds is a program used to assist self-regulation and improve focus on learning often used during transition times.	Whole school
	Active Playground	Staff promote physical activity during break times enriching imaginations and improving well-being.	Whole school
Target Intervention Support and encourage positive behaviours, targeting students exhibiting more complex and challenging behaviours	Learning and Support Team	Our Learning and Support Team (LST) supports teachers, students and families to identify student needs and access school counsellor support or specialist allied health professionals.	Aboriginal Students
	Sentral	Our school Sentral system is used to monitor student behaviour and provide mentoring to individual students at risk of developing negative behaviours	School Staff
	Peaceful Kids	A mindfulness positive psychology-based program to lessen anxiety and stress and increase resilience in children.	Identified students
	Panthers on the Prowl	In partnership with Penrith Panthers this program improves the lives of young people by building self-esteem and skills needed to create opportunities for success.	Identified students
	Drumbeat	A learning program using music psychology and neurobiology to connect with ourselves and others.	Identified students
	Peaceful Painting	Visual art exploration to promote emotional well-being	Identified students
	Therapuppy	A meet and greet program aimed at helping children suffering from anxiety to access the school, classroom and playground.	Targeted Classes
Individual Intervention Intensive intervention for students with complex and challenging needs	Case Management	Our LST supports teachers, students and families to identify student needs, access school counsellor support or specialist allied health professionals. They also complete applications for integration funding support through Access Request. Our Team around the student, includes ACLO, AEOs, SLSOs, APLas, and chaplain, work in conjunction with the LST team to: Develop appropriate behaviour expectations and strategies with other staff members. Monitor the impact of support for individual students through data collection. Provide consistent strategies and adjustments outlined within an individual student support plan.	Identified students and Our team around the student
	Individual Behaviour Plan and Risk Management plan	A Functional Behaviour Assessment (FBA) collects information about a student and their challenging behaviour. It is a problem-solving strategy designed to inform the design of an Individual Behaviour Support Plan. Individual Behaviour Support Plans assist to focus on: -increased social competence and interpersonal skills -social emotional skill development -developing a safe environment -parent involvement with development of working strategies.	Identified students and LST

	SLSO	Student Learning Support Officers are used to support students to access the curriculum targeting literacy and numeracy and social skills.	Identified students
	IEPs (Individual Education Plan) and PLPs (Personal Learning program)	Individual Education Plans and Personal Learning Pathways are developed by teachers, Assistant Principals, and AEOs (Aboriginal Education Officer) to set goals for students to improve their literacy, numeracy, social skills, behaviour and cultural knowledge.	Students in Out of Home Care, Funded students, Students with Learning difficulties and Aboriginal students.
	Active Playground	Specific for students with high needs. A negotiated playground program assists in keeping students on track in a less routine orientated environment.	Specific high need students
	Attendance Programs	Attendance is monitored regularly, with contact being made with parents should there be attendance concerns. Assistance from our Home School Liaison Officer (HSLO) is requested when necessary and Attendance Improvement plans are created.	Whole School

Partnerships with Parent and Carers

Kingswood Park Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies through case management meetings.

Kingswood Park Public School will communicate these expectations to parents/carers through the P&C, school website, Facebook.

School Anti-bullying plan

Refer to the bullying of students- Prevention and Response Policy and Anti-bullying plan. Kingswood Park's Anti-bullying plan can be found at https://kingswoopk-p.schools.nsw.gov.au/content/dam/doi/sws/schools/k/kingswoopk-p/KPPS_Anti-bullying-plan_2021.pdf (this needs updating for 2023)

Reviewing dates

Last review date: 09/12/2022

Next review date: End of Term 1 2023

Detention, reflection, and restorative practices- School well-being and safety plan

