

Kingswood Park Public School

Anti-bullying Plan 2023

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Kingswood Park Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students, PBL signage in classrooms and around the school, Student Voice lessons- Department
Fortnightly	PBL lessons- Reminders of expectations
Each week	Positive Living Skills Lessons
2023-2024	Implementation of program "Growing Strong Minds"

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Revision of PBL, Positive Living Skills and school policies
All Year	Student wellbeing, Growing Strong Minds- training
All Year	Trauma Informed Practice (TIP) implementation

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- All new and casual staff are emailed an induction Power Point, this contains all relevant policies and procedures.
- An executive staff member greets new and casual staff when they enter on duty at the school.
- The principal and executive staff members work with staff to support them in response to bullying behaviour.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families to help their children regulate their emotions and behaviour and develop sound social skills. Information is provided to assist children have been involved in bullying behaviour (either the person engaging in bullying behaviour, the person being bullied or the person witnessing the bullying behaviour).

The following are published on our school's website.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
All Year	School Facebook - PBL expectations, ongoing well-being information
All Year	Signage around the school
Termly	P&C meetings
Termly	Class newsletters and announcements made by Seesaw and Facebook

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our whole school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Kingswood Park Public School is a PBL (Positive Behaviour for Learning) school where clear expectations are regularly discussed and taught to our students. This ensures that all students who attend Kingswood Park PS are aware of the school expectations, to remind them to be in the right place, at the right time, doing the right thing which supports them to be Safe, Respectful Learners.
- Positive Living Skills is taught weekly in classrooms to develop resilience, relationship building and overall wellbeing.
- Growing Strong Minds will be implemented in 2023-2024
- Attendance award incentives

Completed by: Tracy Schwartzkoff

Position: LST Co-Ordinator

Signature: *T. Schwartzkoff* Date: 28/01/2023

Principal name: Emma Snell

Signature: _____ Date: _____